

Analysis NSE 2011: Leisure Management

Registered students:	1,544
Number of respondents:	531
Response:	34%

Students could give a score ranging between 1=very dissatisfied to 5=very satisfied.

	NHTV	Stenden hogeschool	Hogeschool Inholland	Hogeschool Rotterdam	National average study programmes LM
Your study programme	3.7	3.6	3.6	3.5	3.7
Content (themescore)	3.6	3.4	3.4	3.5	3.5
The level of the programme content	3.6	3.4	3.4	3.6	3.5
The extent to which the content met your initial expectations	3.5	3.5	3.4	3.5	3.5
The extent to which the programme fits in with your previous education	3.3	3.2	3.2	3.3	3.3
The extent to which the content is stimulating	3.5	3.4	3.3	3.4	3.4
The extent to which the content draws on current developments	3.8	3.6	3.6	4.0	3.8
The coherence of the programme	3.6	3.5	3.5	3.8	3.6
The instructional formats used in the programme	3.6	3.5	3.4	3.5	3.5
The opportunity to shape your own programme of study	3.6	3.1	3.0	3.2	3.3
The quality of the study materials	3.5	3.4	3.3	3.5	3.4
General skills (themescore)	3.9	3.8	3.7	3.8	3.8
A critical attitude	3.7	3.5	3.5	3.7	3.6
The ability to function in a professional setting	3.8	3.7	3.6	3.7	3.7
Problem-solving skills	3.9	3.9	3.7	3.7	3.8
The ability to draw substantiated conclusions	3.7	3.6	3.6	3.6	3.6
Communication skills	4.0	3.9	3.7	3.8	3.9
Working together	4.4	4.2	4.2	4.3	4.3
Argumentation/reasoning skills	3.7	3.6	3.6	3.7	3.7
Practice-based research (themescore)	3.5	3.5	3.4	3.6	3.5
Analytical thinking	3.5	3.4	3.4	3.5	3.5
The ability to critically evaluate practice-based research	3.5	3.4	3.4	3.5	3.5
Reporting in writing on practice-based research	3.6	3.6	3.5	3.7	3.6
Methods and techniques of practice-based research	3.5	3.4	3.5	3.6	3.5

	NHTV	Stenden hogeschool	Hogeschool Inholland	Hogeschool Rotterdam	National average study programmes LM
Preparation for a professional career (themescore)	3.7	3.2	3.2	3.6	3.4
The professional skills being gained	3.8	3.2	3.4	3.8	3.6
The practice-based focus of the programme	3.9	3.2	3.4	3.8	3.6
The contact with professional practice	3.7	2.9	3.0	3.6	3.3
The quality of placement supervision offered by the programme	3.4	3.1	2.8	3.0	3.1
The extent to which the placements fit in with the curriculum	3.7	3.2	3.3	3.5	3.5
Teachers/lecturers (themescore)	3.6	3.3	3.4	3.5	3.5
The teachers'/ lecturers' subject area expertise	3.7	3.3	3.5	3.6	3.6
The quality of their teaching methods	3.4	3.3	3.3	3.5	3.4
Their availability outside of class hours	3.3	3.1	3.3	3.2	3.3
Their engagement with students	3.6	3.5	3.4	3.6	3.5
The quality of their supervision	3.6	3.4	3.4	3.5	3.5
The quality of their feedback	3.5	3.3	3.3	3.4	3.4
The extent to which they are able to inspire you	3.5	3.0	3.2	3.3	3.3
Their knowledge of professional practice	3.8	3.5	3.7	3.8	3.7
Provision of information (themescore)	3.3	3.1	3.3	3.3	3.3
The provision of information about your programme	3.5	3.4	3.4	3.1	3.3
The information provided about your progress through the programme	3.3	3.1	3.3	3.6	3.3
The information provided about rules and procedures	3.2	3.0	3.2	3.2	3.2
Study facilities (themescore)	3.0	3.3	3.3	2.8	3.1
The suitability of teaching rooms	3.0	3.3	3.4	2.7	3.1
The suitability of student work areas	2.8	3.3	3.3	2.6	3.0
The availability of student work areas	2.3	2.7	2.9	1.9	2.4
The programme's learning materials	3.5	3.5	3.4	3.3	3.4
The library / the media department	3.4	3.9	3.4	3.4	3.5
The ICT facilities	3.1	3.1	3.1	2.6	3.0
The digital learning environment	3.3	3.4	3.4	2.9	3.3
Information desk (themescore)	3.5	3.4	3.6	3.5	3.5
The information desk	3.6	3.4	3.7	3.7	3.6
The student administration unit	3.4	3.4	3.6	3.4	3.5
Assessment and grading (themescore)	3.2	3.0	3.2	3.3	3.2
The clarity of the grading criteria	3.3	3.3	3.2	3.5	3.3
The extent to which assessments and grades are aligned with programme content	3.5	3.4	3.3	3.6	3.5
The turn-around time for assessments and grades	2.9	2.1	3.0	2.9	2.8
Programme timetables (themescore)	3.1	2.7	3.3	1.8	2.9
The timely publication of timetables	3.1	2.7	3.4	1.6	2.9
The timely publication of timetable changes	2.8	2.4	3.0	1.8	2.6
The suitability of the timetable	3.4	3.0	3.3	2.1	3.0

	NHTV	Stenden hogeschool	Hogeschool Inholland	Hogeschool Rotterdam	National average study programmes LM
Study load (themescore)	3.5	3.5	3.6	3.3	3.5
The study load distribution over the academic year	3.4	3.4	3.5	3.2	3.4
The manageability of deadlines	3.7	3.7	3.7	3.5	3.6
The relation between EC credits and the actual study load	3.3	3.3	3.5	3.3	3.4
Academic guidance, support and supervision (themescore)	3.7	3.5	3.2	3.6	3.5
The availability academic guidance, support and supervision	3.8	3.5	3.3	3.7	3.6
The quality of academic guidance, support and supervision	3.7	3.4	3.1	3.5	3.4
Other facilities and the student-city environment (themescore)	3.8	3.8	3.6	3.7	3.7
The ease with which you can reach your institution	4.2	4.0	3.9	4.4	4.1
The restaurant and canteen facilities at your institution	3.2	3.9	3.7	3.2	3.5
The sports facilities at your institution	2.4	2.3	2.7	2.3	2.5
The catering facilities in the city where you are studying	4.2	4.0	3.8	4.1	4.1
The range of cultural facilities in the city where you are studying	4.2	3.8	3.8	4.3	4.0
The amount of green space in the city where you are studying	4.1	3.8	3.5	3.2	3.7
Housing (themescore)	3.0	3.7	2.2	3.1	2.9
The availability of accommodation in the city where you are studying	3.3	3.7	2.4	3.3	3.1
The affordability of accommodation in the city where you are studying	2.8	3.7	2.1	2.8	2.7
Engagement with students (themescore)	3.1	2.8	3.0	2.8	3.0
Student course evaluations	3.5	3.1	3.4	3.3	3.4
Information about course evaluation outcomes	3.0	2.5	2.8	2.6	2.8
The way in which your programme uses course evaluation outcomes	3.0	2.7	2.9	2.6	2.9
The way in which your programme handles complaints and problems	3.0	2.7	3.0	2.7	2.9
The overall atmosphere within the programme	4.3	4.1	4.0	4.1	4.2
Would you recommend your programme to friends, family or colleagues? *	4.1	3.9	3.8	3.8	3.9

Score ≥ 3.5

Score ≥ 3.0 and < 3.5

Score < 3.0

Because of rounding it may occur that scores get another 'color' than mentioned in the legend. For example, 3.49 rounds to 3.5 but is labeled 'white' just because the score is not equal to 3.5.

The order in which the study programmes in this overview are presented, is based on the average score of the variable 'your study programme'. The differences between the universities of applied sciences are not tested for significance.

Only study programmes with more than 10 respondents are shown in this overview.

* Response options: 1=No, certainly not, 2=No, I don't think so, 3=Perhaps, 4=Yes, I think so, 5=Yes, certainly